

# **MODULE SPECIFICATION FORM**

Module Title: Equine Hea	ion	Level:	6	Credit Value: 20			
Module code: ANM605 Cost (if known)		: Centre:		GAAN JACS2 code: D740		S2 code: D740	
Semester(s) in which to be offered:			With eff	ect from:	Sept	2013	
Office use only: To be completed by AQSU:			Date approved: Date revised: Version no:				
Existing/New: New Title of module being replaced (if any):							
Originating Academic area: Biology and Environment			_	dule ader:			
Module duration (total hours): Scheduled learning & teaching hours: Independent study hours	200 50 150	(identi approp		s: core/option/elective Core cify programme where opriate):			
Placement hours	0						
Programme(s) in which to be offered: BSc Equine Science and Welfare Management			Pre-requi programr (between	ne			

#### Module Aims:

- 1) To explore common equine disease processes, their aetiology, pathophysiology, treatment and management.
- 2) To provide an introduction to the anatomy and physiology of reproduction in the mare and stallion.
- 3) To investigate the effect of modern reproductive techniques on reproductive success.

### **Expected Learning Outcomes:**

At the end of this module, students will be able to:

Knowledge and Understanding:

- 1) Critically examine a range of common equine diseases, their causal factors, suitable preventative treatments and likely management techniques
- 2) Critique the factors affecting fertility and reproductive success in the mare and stallion
- 3) Critique modern reproductive techniques

Transferable/Key Skills and other attributes:

Study skills, writing skills, presentation skills, ICT skills, independent working and communication skills, research skills.

Assessment:							
Assessme nt number	Learning Outcomes to be met	Type of assessment***	Weighting	Duration (eg, if exam or presentatio n)	Word count (or equivalent if appropriate )		
1	1	Report	40%		1600		
2	2	In-class test	25%		1000 word equivalent		
3	3	Poster	35%		1400 word equivalent		
Details of in	dicative assess	sment					
Report (Learning outcome 1)		Students will investigate an equine disease previously agreed with the tutor and compile a report which includes signs, aetiology, pathophysiology, treatment and management of the condition. They should critically evaluate the effectiveness of management techniques and treatment options.					
In-class test (Learning outcome 2)		Students will answer a series of multiple choice and short answer questions relating to reproductive anatomy, physiology and fertility in the mare and stallion					

Poster	Students will create a poster which critiques current and
(Learning outcome 3)	prospective reproductive methods and the effectiveness of modern reproductive techniques.
	modern reproductive techniques.

## **Learning and Teaching Strategies:**

This module will be delivered through formal lectures, tutorials, seminar sessions, study days and site visits. Practical sessions and laboratory work will be used where appropriate. Students will be encouraged to read round the subject and discuss this material during tutorial sessions.

### Syllabus outline:

- Routine health care and its application in disease prevention
- Pathophysiology of common equine disease processes to include
  - Laminitis
  - Colic
  - Equine Metabolic Syndrome/Cushings disease
  - Tetanus
  - Influenza
  - Strangles
  - Parasitic disease
- Emerging equine diseases
- Anatomy and physiology of the reproductive system in the mare and stallion
- Reproductive cycles in the mare and stallion
- Advanced reproductive techniques
- Physiology of pregnancy
- Parturition and neonatal care

#### Bibliography:

### Essential reading:

O'Brien, K. (2007) Essential Horse Health: A Practical In-Depth Guide to the Most Common Equine Health Problems. Devon: David & Charles Ltd.

Davies Morel, M.C.G. (2008) *Equine Reproductive Physiology, Breeding and Stud Management*. Oxfordshire: CABI.

Brinsko, S.P., Blanchard, T.L., Varner, D.D., Schumacher, J., Love, C.C., Hinrichs, K. & Hartman, D. (2019) *Manual of Equine Reproduction 3<sup>rd</sup> Edition*. Missouri: Mosby Elsevier.

### Other indicative reading:

Horace Hayes, M. (2002) Veterinary Notes for Horse Owners. London: Ebury Press.

Hastie, P.S., and Ivens, P. (2001) *The BHS Veterinary Manual Second Edition. Shrewsbury:* Kenilworth Publications.

Reference will be made to current research articles in journals such as:

The Equine Veterinary Journal Journal of Equine Veterinary Science The Vet Record & In Practice The Vet Times